NORTHFIELD JUNIOR SCHOOL

Statement of Behaviour Principles

Policy Review:	Version:	Proposed by:	Seconded by:	Min No:	Date:	Chair
Adopted	V1:19/20	E.Bushnell	A.Thomas	113/19	18.12.19	A.Thomas
Reviewed	V2:22/23	A.Thomas	R.Smith	23:22/23PC	22.03.23	F.Stainton
Reviewed	V2:24/25	V.Poignie	C.Nowell	17:24/25	5.2.25	C.Nowell

Last Reviewed	January 2025
Reviewed By (Name)	Johnathon Walmsley
Job Role	Headteacher
Next Review Date	April 2025
V1:19/20 **V2:22/23** **V2:24/25**	Approved at Governors Reviewed – New cover needed: Changes Feb 23 - removal of anti-bullying leaders Cover sheet changed. No changes – needs to be reviewed in April 2025 alongside the behavior policy once the trial has been completed.

Northfield Junior School
Governors' Statement of Behaviour Principles

NJS Mission Statement

We want all of our children to love coming to school and to find things that excite their curiosity and inspire them to learn, grow and develop as kind, responsible and confident individuals every single day!

Introduction

Under Section 88 of the Education and Inspections Act 2006 the Governing Body of Northfield Junior School is required to make and review a written Statement of Behaviour Principles. The Headteacher and staff should use these principles in preparing the school's legally compulsory Behaviour Policy. This document is that written Statement and has been prepared with reference to the 'Behaviour and discipline in schools – Guidance for governing bodies' document issued by the Department for Education (July 2013 edition).

Following consultation with the Headteacher, this Statement of Behaviour Principles has been prepared by the Governing Body in order to ensure that the Principles are both relevant and appropriate for the standard of behaviour expected. It will be reviewed regularly to take account of any legislative or other changes that may affect its content or relevance.

Principles - This statement is based on the following principles:

1. **Right to feel safe at all times**: All pupils, staff, parents and visitors have the right to feel safe at all times whilst in school and should always have mutual respect for one another. All members of the school community must be aware that bullying, harassment or discrimination of any description is unacceptable and, even if it occurs outside of school hours or away from the school premises, will not be tolerated and will be dealt with according to the Behaviour Policy.

2. **High Standards of Behaviour**: The Governors believe that high standards of behaviour are essential for a successful school and for achieving the school's vision. The Governors also believe that meeting high standards of behaviour during the school day will have a positive effect on the life of pupils outside of school, encouraging them to become valuable members of the community.

3. **Inclusivity and Equality**: Northfield Junior School is an inclusive school where all members of the school community should be free from discrimination of any description. This is promoted in the day-to-day life of the school and is set out in the Equality Policy. The school Behaviour Policy must state that bullying and discriminating behaviour that goes against the Equality Policy will not be tolerated. The Behaviour Policy includes a clear, concise anti-bullying statement that can be understood by all members of the school community and is cross-referenced with the Anti-Bullying Policy and the Online Safety Policy. Measures to counteract bullying and discrimination will be applied consistently and monitored for their effectiveness by the Headteacher alongside the Online-Safety Leaders (I-vengers). Although the school's legal duties for compliance with section 149 of the Equality Act 2010 with regards to the elimination of discrimination, and which are described in the Equality Policy, and with section 175 of the Education Act 2002 with regards to safeguarding and promoting the welfare of children will be reinforced in the Behaviour Policy, reasonable adjustments to the application of the Behaviour Policy may be made by the Headteacher and the staff in order to safeguard vulnerable pupils, and particularly those with special educational needs.

4. **Northfield's Seven Golden Rules**: At the start of each term the Golden Rules along with the Playtime Code of Behaviour are revisited in assembly and in each class. These set out the expected standards of behaviour that are consistent with the school's values and the Behaviour Principles.

5. **Rewards and Sanctions**: The Governors expect the Behaviour Policy to set out a range of clearly defined rewards and sanctions that encourage good behaviour, discourage unacceptable behaviour and that can be

applied consistently and fairly across the school. The Behaviour Policy makes it clear how and when rewards and sanctions, which include both fixed-term and permanent exclusions, will be applied. For consistency, the rewards and sanctions should also be explained to others who have responsibility for pupils, such as those supervising home to school transport. The Behaviour Policy sets out the criteria the school will use to assess the needs and support of a pupil who displays continuous disruptive behaviour. The Governors expect the Headteacher to inform the police if there is any evidence of a criminal act associated with an incident involving unacceptable behaviour where applicable. The Headteacher will monitor the reward and sanction system regularly for consistency, fairness and effectiveness and report back to the Governors.

6. **Home/School Agreement**: The Home/School agreement encourages Parents/Carers to support their children's education, the Governors expect the Headteacher to ensure that the Home/School Agreement is consistent with the Behaviour Policy.

7. **The Use of Reasonable Force or Other Physical Contact**: At Northfield Junior School we do not restrain pupils or use force against a pupil unless a pupil's behaviour is posing an actual risk to the safety of themselves or others. The Governors expect that all staff will be given advice on de-escalation and behaviour management techniques. In those cases where pupils display unsafe behaviour the Governors expect individual pupil behaviour management plans to be drawn up.

8. **The Power to Discipline Beyond the School Gate (including Online behaviour)**: The Governors expect the Behaviour Policy to set out the school's response to any non-criminal bad behaviour or bullying that occurs anywhere away from the school premises and which is witnessed by a member of staff or is reported to the school. In this respect, the Behaviour Policy must include the school's lawful response to any bad behaviour when the child is:

- Taking part on any school-organised or school-related activity; or
- Travelling to and from school; or
- Wearing school uniform; or
- In some other way, identifiable as a pupil at the school.

Even if these conditions do not apply, the Behaviour Policy must consider mis-behaviour at any time that:

- Could have repercussions for the orderly running of the school; or
- Poses a threat to another pupil or member of the public; or
- Could adversely affect the reputation of the school.

9. **School Staff Accused of Misconduct**: The Governors expect the Headteacher to draw on the advice in 'Dealing with Allegations of Abuse against Teachers' and other staff guidance documents when setting out the pastoral support that school staff should expect to receive if they are accused of misusing their powers and that sanctions against a pupil making false allegations will be applied in line with the school's Behaviour Policy.

These principles will be reviewed regularly to ensure that they are in line with all statutory duties and are a realistic reflection of school policy.